

**What should you do if you have concerns about your child's learning or progress?**

- Speak with your child's teacher.
  - Share your child's strengths and interests.
  - Share your concerns.
  - Gather and share examples that represent your concerns.
  - Brainstorm next steps that will be effective.



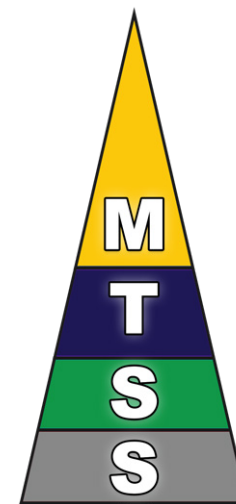
**The goal for our Multi-Tiered System of Supports (MTSS) is to increase student learning by providing timely and effective instruction and interventions.**



### **What is MTSS?**

An approach to schooling in which students are provided a strong instructional foundation while select students participate in targeted interventions and supports to meet their individual needs.

# **Multi-Tiered System of Supports**



*Ensuring  
Success for  
Each Student*

## Essential MTSS Vocabulary:

**Family- School Partnership:** Families and school personnel collaborating to meet the needs of each student.

**Instruction:** The Tier 1 classroom activities that are provided to all students.

**Area of Weakness/Need:** The specific skill that needs interventions that are typically learned in a previous grade.

**Intervention:** A targeted learning activity that is supported by research to address a specific need.

**Progress Monitoring Tool:** A validated, quick probe that is used to measure student progress in the identified Area of Weakness/Need.

**Ongoing Analysis of Data:** The process of reviewing student's progress to determine the best next steps.

**Special Education:** Instructional Services provided to students with disabilities in accordance with federal and state laws, rules and regulations.



### MTSS Tier 2 and Tier 3 Process:

- 1) Determine the student's strengths.
- 2) Determine the student's Area of Weakness/Need.
- 3) Determine why the student is having difficulty.
- 4) Select and implement an intervention that supports the student's Area of Weakness/Need.
- 5) Measure the student's progress.
- 6) Make next step decisions based on the student's progress.

